

GRIEVANCE AND REDRESSAL

2022 -2023

STUDENT NAME: ENOCH TRISON

STD: I

GRIVANCE: The student was very dull in all the classes and has not completed the daily homework. It was represented to the Grievance committee.

REDRESSAL: The Grievance committee head called the child's parent and came to know that there was a misunderstanding between the father and the mother and the child has got affected because of the continuous arguments between the parents. Parents were suggested for counselling through the counsellor Mrs.Sharmilastellajeayaraja.

STUDENT NAME: PRANAV

STD: II

GRIVANCE: The child has an aggressive behavior and thus making problems inside the classroom disturbing other children which was addressed to the class teacher.

REDRESSAL: The problem was intimated to the class teacher and the teacher had the personal counselling with the child and taught some moral stories for the child to come over the aggressive behavior.

STUDENT NAME: GLADSTON

STD: III

GRIVANCE: Gladston is not very attentive in the class. He never to – operates with any teachers in class room and he is not able to concentrate in learning.

REDRESSAL:This issue was brought to the class teacher's notice then we used adaptive learning and artificial intelligence to adjust with the content according to individual needs. It helps to providing personalized courses to identify his weakness and strengths for better bearing out come. This is very helpful for him.

STUDENT NAME: AATHI

STD: III

GRIVANCE: Aathiis writing slowly is the classroom. It's very difficult to give instruction about learning. He is not able to understand quickly.

REDRESSAL:This issue wasbrought to the Principal mam and she suggested a remedial class for particular subject and gave more reading and writing practices to improve his activeness in the classroom It helps him a lot to improve in his learning.

STUDENT NAME: MATHAVAN STD: IV

GRIVANCE: He is not attentive is the classroom. He can't understand quickly. He also writes slowly in the classroom. Due to this problem he can't able to concentrate in leaning.

REDRESSAL:This issue was brought to the class teacher's notice the we used adaptive learning and artificial intelligence to adjust the content according to individual needs. The teachers offered more attractive writing practices for him and it helps him to get out from his problem.

STUDENT NAME: THANUSRI

STD: IV

GRIVANCE:Thanusri is active in learning but very lazy in writing and behaving like a adamant many times. It's very difficult for the teachers to adopt her in the classroom.

REDRESSAL:The class teacher brought this issue to the principal mam, and she gave counselling for her about necessity of writing in learning and insist her to be active while writing. This counselling helped her to improve the behavior.

STUDENT NAME: MELVIAS**STD: V**

GRIVANCE:She is slow learner and unable to retain what she learned precious day and is also unable to apply certain learning concept in different situations.

REDRESSAL:The class teacher brought this issue to the principal mam, She allotted separate remedial practices, introduced many activities like type of learning. It helps her to improve in her studies.

STUDENT NAME: HARIHARAN

STD: V

GRIVANCE:He is not attentive in his studies. He is behaving like a notorious student in the class. It makes him not to concentrate in learning.

REDRESSAL:This problem had been discussed with the Class teacher and other subject teachers. Finally the teachers instructed him to learn some interesting facts. It helps him to develop his concentration.

STUDENT NAME: SAM JOSEPH

STD: VI

GRIVANCE:He was inactive in class and also never learnt anything this was taken to class teachers notice.

REDRESSAL:The class teacher had spoken and asked his difficulties, then advised him and also this was reported to the parents to take care of him.

STUDENT NAME:JEYA PRASANNA **STD: VIII**

GRIVANCE:He was an innocent boy. He didn't know the alphabets of both languages. So he struggled a lot.

REDRESSAL: This was taken to the principal man notice. She asked him to learn the alphabets first and special training was given to him, also asked the parents to give extra attention towards him.



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