

**King of Kings CBSE School**  
Innovative Practice Ideas Report  
Subject: English  
Grades: 1 and 2



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**Introduction**

This report outlines innovative classroom practices to enhance English learning for students of Grade 1 and 2. The strategies focus on improving listening, speaking, reading, and writing skills in an engaging, child-friendly way.

***Innovative Practices***

**1. Storytelling**

Use toys, or flashcards while narrating stories.

Students retell the story using the flashcards.

Encourages listening, speaking, sequencing.

**2. Interactive Word Wall**

Display new vocabulary with pictures.

Students add words they learn each week.

Enables sight word recognition and spelling practice.

**Example:** Word wall theme: Animals, Fruits, Action Words.

**3. Role-Play Activities**

Students act out short dialogues or stories.

Builds confidence in speaking English.

**Example:** At the Market

**4. Phonics Games**

Letter-sound matching with cards.

**5. Picture Talk**

Show big, colourful pictures.

Students describe what they see in simple sentences.

**Example:** Picture of a park: "I see children playing."

**6. Word and Sentence Reading**

Form words and simple sentences.

**Example:** c-a-t = cat "I like my cat."

### **7. Audio-Visual Aids**

Short English rhymes/videos.

Listening and singing along improves fluency.

**Example:** Phonics songs

### **8. Daily Language Routines**

Simple Question-Answer practice.

**Example:**

Teacher: "How are you today?"

Students: "I am fine."

### **9. Pair and group activities.**

Peer teaching for stronger learning.

**Example:** Match the word to picture in pairs.

### **Expected Outcomes**

Improved listening and speaking skills.

Expanded vocabulary.

Confidence in using English in daily contexts.

Development of reading habits.

Better understanding of phonics and sentence formation.

### **Conclusion**

These innovative practices make learning English interactive, fun, and meaningful for Grade 1 and 2 students. They develop the students reading & learning knowledge.