

INNOVATIVE PRACTICES IN MY CLASSROOM



As a class teacher and English instructor for Grade 3, I regularly incorporate engaging and interactive classroom activities to foster better understanding and retention among students. These activities build foundational skills while creating a fun learning environment that caters to diverse learning styles.

One activity I conducted involved acting out emotions. This activity was designed to help students build emotional vocabulary and improve expression. I wrote several emotion words such as "happy", "sad", "angry", and "excited" on the board. Then, I invited students to come forward, and whichever emotion I touched on the board, they acted it out. This enabled them to associate emotional vocabulary with facial expressions and body language, enhancing both comprehension and communication skills.

Another activity focused on number recognition and coordination. I wrote numbers on the left and right sides of the blackboard. Students were asked to count them aloud quickly using both hands (left hand for the left side and right hand for the right side). This encouraged active engagement, boosted mental math, and enhanced their motor coordination. Watching their enthusiasm as they competed in a friendly manner to complete the task quickly and accurately was particularly rewarding.

For phonics instruction, I used a kinesthetic approach. During this activity, students were instructed to listen carefully for specific sounds in words. When they heard the 'st' sound, they were to place their hands on their heads. If they heard the 'sl' sound, they were to place their hands on their knees. This physical response method reinforced phonemic awareness and sound recognition while keeping their focus and making the lesson dynamic and enjoyable.

This phonics activity aligns directly with the lesson plan, which emphasizes identifying and distinguishing between beginning consonant blends. I used this regularly as a formative assessment tool to gauge students' understanding of the sound patterns taught. The activity served as a valuable indicator of which students had mastered the concept and who needed additional support.

These simple yet effective methods increased student participation and improved confidence in speaking, reading, and listening. These activities encourage children to connect physical movement with learning, which research shows enhances memory and understanding. Integrating such multisensory learning strategies supports diverse learners, including those who are more tactile or kinesthetic.

I continue to implement these activities regularly, modifying them as necessary to suit the topic and students' needs. These activities have proven successful in fostering a positive classroom atmosphere, strengthening language acquisition, and supporting holistic student development.
